

What Makes Me, Me?

Nursery

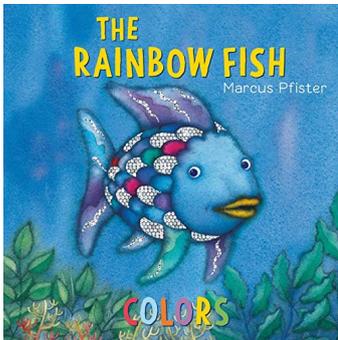
We are starting the year by exploring the enquiry: 'What Makes Me, Me?'. We aim to start the school year by developing a confidence within the children by developing a love for themselves and allowing them to understand why they are important. We will be identifying that all people are different and how we should celebrate these differences. Throughout the half-term, we will use a variety of books to act as a stimulus for the children's learning.

Communication and Language

During this half term our primary focus for communication will be listening skills.

We will help the children to develop this skill through games, carpet sessions and developing conversation that requires listening and returning talk. We will be developing the children's social talk by ensuring our environment is set up to encourage talk between children.

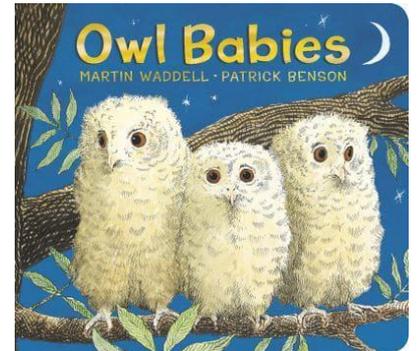
Communication and language is developed with every interaction between children; and between the adults and the children and we constantly model new vocabulary and encourage the children to use it.



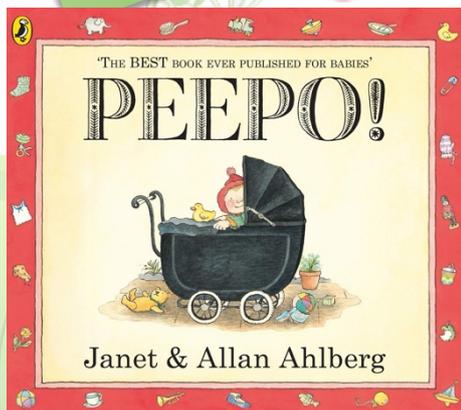
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

Our first term at Nursery is a big step and our social personal and emotional development is really important. We will be getting used to the nursery routines. Getting dropped off in the mornings and coming into nursery all by ourselves will be a big thing! We will have to hand our own coat and bag up, get our water bottle out of our bags and go and sit on the carpet. We will be making many new friends and becoming

confident to talk to other children and the teachers. We will be getting used to where all of the toys are and learning how to play nicely with these toys, taking turns and sharing with our new friends. We will also learn our golden rules: We are kind and gentle; we look after our toys; we listen carefully; we are honest; we are gentle and we work hard! We will learn how we can follow these rules so that nursery is a happy place to learn and play.



Family units can look different from one another



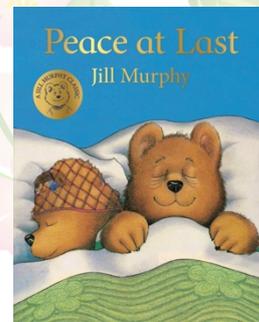
PSED is a driver for our topic this term which is called 'What makes me, me?!' We will learn about our families, homes, friends, interests, who loves us, and what makes us special and unique.

Recognise and describe special times and events for family and friends

Understanding The World

Through our weekly stories, we will explore a variety of different themes which will help us to understand the world around us.

We will be looking at colours and a favourite activity is to make a rainbow by adding water to a circle of skittles sweets and observing the changes. We are looking at lots of different animals in our stories, what they look like, where they live and what they do. We will be exploring the delights of autumn and using all of our senses to explore leaves, conkers, acorns, pine cones and sticks. Children will have hands on experience of different materials so they can explore them freely. We will also be exploring the changes that happen as we grow from babies to Nursery children and looking at how we have changed.



Know how to co-operate with familiar people
e.g. turn taking

Friends and grown ups are there to help and care for them

Owl Babies – Martin Waddell
Peepo – Janet and Allan Ahlberg
Peace at Last – Jill Murphy
Guess How Much I Love You – Sam McBratney
Elmer – Dave McKee
The Rainbow Fish – Marcus Pfister

Maths and Literacy

We are taking part in Phase 1 phonics which develops the children listening skills. The specific weekly activities are posted on Class Dojo. In Maths, we are developing the children understanding of early number and again the activities are posted weekly on Dojo.

PHYSICAL DEVELOPMENT

Our physical development is very important and we will be practising lots of skills to develop our gross and fine motor skills. We will spend lots of time outside, moving in different ways, climbing, running, playing with bats, balls, hoops and bikes. We will learn how to dig in the soil and sand, ride bikes and build dens. Inside we have our funky finger table which encourages to use our little fingers which will build control and muscle tone ready for when we are ready to write when we are bigger. We are also looking our own hygiene and self-care. Learning how to put coats on and off and to take our shoes off to put our wellies on and then put them back on again after! We will be learning to use the toilets without the help of an adult including pulling clothes up and down, wiping ourselves, flushing the toilet AND washing hands! We will talk about keeping ourselves safe and healthy in our every day routines, such as handwashing, transporting equipment and eating our snack

GUESS HOW MUCH I LOVE YOU



Sam McBratney illustrated by Anita Jeram

Expressive Arts and Design

We love to get creative and messy in Nursery! This term we will be exploring different media like paints, crayons and collage and looking at making marks in lots of different ways! We will look at colour mixing and be learning how to stick things down using glue and Sellotape. As well as lots of crafty type activities, the children will take part

in daily 'Wake and Shake' music sessions, dancing to songs like the The Floor is Lava, Heads, Shoulders, Knees and Toes, Baby Shark, Dr Knickerbocker and Superman! We will also do weekly movement and music sessions where we get out the instruments and learn how to play them loud/quiet/fast and slow.

Be able to describe where they 'belong' – family, friends, community, school

