

# Acorns

## What Makes Me, Me?

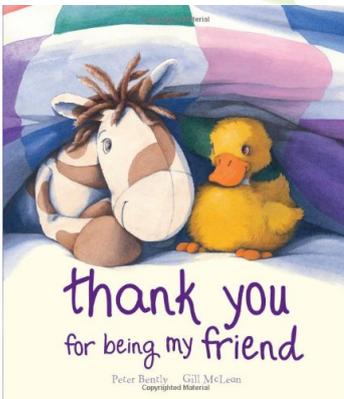
We are starting the year by exploring the enquiry: 'What Makes Me, Me?'. We aim to start the school year by developing a confidence within the children by developing a love for themselves and allowing them to understand why they are important. We will be identifying that all people are different and how we should celebrate these differences. Throughout the half-term, we will use a variety of books to act as a stimulus for the children's learning.

### Communication and Language

During this half term our primary focus for communication will be listening skills. We will help the children to develop this skill through games, carpet sessions and developing conversation that requires listening and returning talk.

In addition to this we aim to widen children's vocabulary in order to make them effective communicators. Each week we have a focus text and we explore the meaning of five new words.

A tripod grip involves 3 fingers (2 fingers and a thumb)

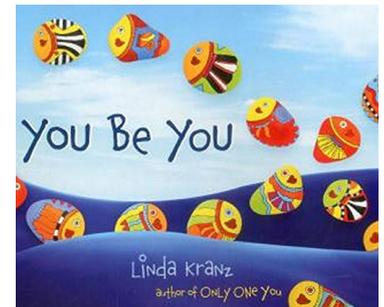


### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

This half term we will be helping the children to settle into full time school and routines. Children will be working hard throughout the day building new relationships with their peers and grown ups.

We will begin to become more independent as we meet our own needs such as going to the toilet, washing our hands, eating our school lunch and putting on our coats independently.

We will also be learning our Golden Rules which are;  
We are honest, We work hard, We are gentle, We look after our toys, We are kind and helpful and We listen carefully.



Each family is made up of a variety of different members

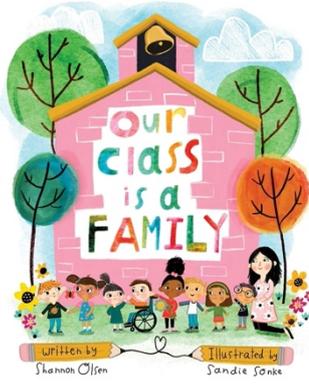
### Maths

During our daily Maths sessions, we provide the children with a broad range of skills needed to develop a mathematical understanding. We also provide opportunities to develop skills using shape, measure and spatial thinking.

This half term we are learning the 4 basic shapes, square, circle, triangle, rectangle and concentrating on numbers 1-5.

The children will enjoy a range of activities to help them recognise, order and understand counting principles such as counting one by one.

2 primary colours can be mixed to make a secondary



## Understanding The World

Within this area we investigate past and present, people, culture and communities and the natural world.

This half term, as we are getting to know each other we will have discussions about ourselves and our families, we will also celebrate some of our birthdays.

We will begin to explore our environment and look at changes as we move through the seasons.

We will also learn about where we live and the name of our village and town.



Drawings can show emotions

## Literacy

Each week we enjoy a focus text that our activities for that week are focused on. We often choose these from the children's interests that have been observed in

the previous weeks. We base our writing tasks on these texts and enhance our provision based on elements of the story.

**Sharing a shell** – Julia Donaldson & Lydia Monks

**Whiffy Wilson goes to School** – Carly Hart & Leonie Lord

**We Are Family** – Patricia Hegarty

**Our Class is a Family** – Shannon Olsen

**You Be You** – Linda Kranz

**Thank You for Being My Friend** – Peter Bentley & Gill McLean

## PHYSICAL DEVELOPMENT

We have lots of opportunities for the children to develop their fine and gross motor skills. In the nursery playground we have climbing equipment, bikes, digging, water play to name but a few...

We also practise our cutting skills and pencil control and take part in fine motor activities to help us perfect this skill. When we learn a new phonics sound we learn how to form

the letter correctly.

I was born in...



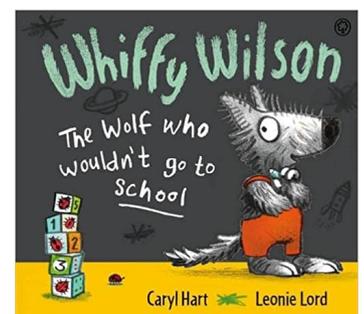
## Expressive Arts and Design

This area of the curriculum involves a range of ways that children can experiment with their ideas.

Our classroom offers a range of opportunities to develop skills in this area such as role play areas, painting, workshop/craft areas.

This half term the children are reading stories

based around family, friends and their own experiences which encourages them to share their own thoughts and beliefs through play. Our provision offers areas such as a home corner and a themed role play area.



Christmas, Bonfire night, Remembrance Day, Easter and Shrove Tuesday are often memorable family events in the year.

There are 7 days in a week and we go to school for 5