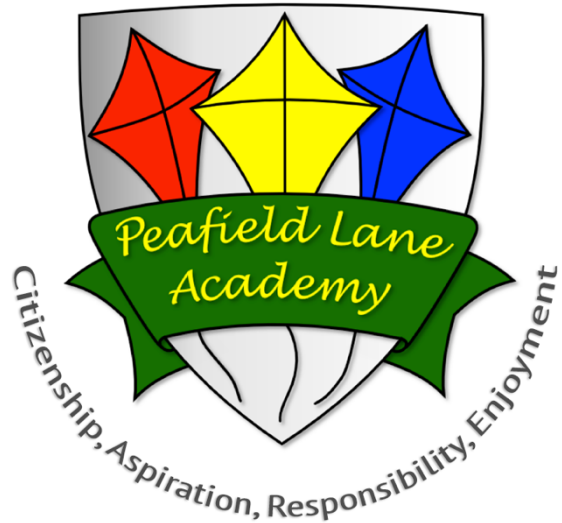


Prevent Duty Risk Assessment



School Name: Peafield Lane Academy

Date of Risk Assessment: September 2023

Risk Assessment written up by:

School staff member/s: Chris Heathcote

Position: Headteacher & Senior Designated Safeguarding Lead

Prevent Vulnerability/Risk Area	Risk Prevention Strategies	Monitored By
Training	<p>All staff and governors have read updated "Keeping Children Safe in Education".</p> <p>The Senior DSL (HT) has informed staff and governors of their duties as set out in "The Prevent Duty" (DfE).</p> <p>The Senior DSL has attended face-to-face Prevent training via the local authority (LA).</p> <p>The DSL team have completed the online PREVENT awareness and referral training.</p> <p>Staff have up to date knowledge and understanding of the risks of the prevent strategies and dangers of radicalisation.</p> <p>All staff, including MSAs and Governors have completed the online PREVENT awareness training and recognise risk factors and those vulnerable to extremism</p> <p>Staff are aware of how to make a referral, due to the PREVENT awareness training, but also to liaise with the senior DSL or member of the DSL team for advice-advice-prevent@nottinghamshire.pnn.police.uk</p> <p>Staff are aware of and exemplify British Values in school.</p> <p>Set of school values has been agreed by staff, governors, parents and pupils.</p> <p>Senior DSL attends regular safeguarding and PREVENT briefings through the LA.</p> <p>Use of case studies with staff and governors to continue to raise awareness.</p>	<p>DSL Team</p> <p>Office Manager</p> <p>Headteacher/ Senior DSL</p> <p>Safeguarding Governor</p>

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Policies	<p>Peafield Lane Academy adopts the Nottinghamshire County Council Safeguarding policy. This is approved by Governors.</p> <p>All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.</p> <p>A copy of the policy is available to parents and other stakeholders via the school website.</p> <p>The updates in the policy re Prevent Duty were shared at a staff meeting with all staff.</p>	<p>Office Manager</p> <p>Headteacher/ Senior DSL</p> <p>Safeguarding Governor</p>

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Safeguarding procedures and partnership working	<p>Ensure records of referrals are kept in the Safeguarding File/recorded on CPOMs.</p> <p>Ensure all incidents are reported to LA including any inappropriate behaviours by staff, governors, parents.</p> <p>Ensure that all training providers are appropriate.</p> <p>Ensure that key policies e.g. Child protection, Lettings, Anti-bullying, Online Safety are in place.</p> <p>Update Emergency Plan to reflect Prevent strategies.</p> <p>Work in partnership with outside agencies (police, LA).</p> <p>Ensure referrals are followed up appropriately.</p> <p>All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.</p> <p>Ensure all staff understand how to record and report concerns regarding risk of radicalisation. (Staff complete a log of concern on CPOMs about a child's welfare as they would do for any other Safeguarding).</p> <p>Ensure all staff know what to do if they are concerned about a child/community member.</p> <p>SCR is constantly updated with all relevant checks completed for staff and volunteers.</p>	<p>DSL Team</p> <p>Office Manager</p> <p>Headteacher/ Senior DSL</p> <p>Safeguarding Governor</p>

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	<p>Outside providers have DBS clearance.</p> <p>The school exercises "due diligence" in relation to requests from external speakers.</p>	
Online Safety	<p>Behaviour and anti-bullying policy to include Online Safety and Prevent Duty.</p> <p>Online Safety policy to include Prevent Duty when review is due.</p> <p>The internet is filtered and monitored by software called SENSO, which is provided by L.E.A.D IT. This is a solution specifically designed for schools that detects if the user is a staff member or a student and gives the relevant level of filtering. If the user is unknown, then the student filter will apply. SENSO is fully PREVENT compliant and follows UKSICs guidelines around filtering and monitoring.</p> <p>SENSO's databases and lists are constantly updated as new threats and harmful content is identified, staff are able to log any concerns or issues to L.E.A.D IT support so that the filter can be updated to mitigate any issues.</p>	<p>DSL Team</p> <p>Headteacher/ Senior DSL</p> <p>Safeguarding Governor</p> <p>Computing Lead</p> <p>Curriculum Lead</p>

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	<p>Alerts relating to blocked categories are sent via email to the school's designated safeguarding leads. Incidents and actions are logged on CPOMS and are also reviewed as part of weekly DSL meetings.</p> <p>Children taught to be safe online through the computing curriculum within school.</p> <p>Teachers speak to the children regularly about staying safe online and any concerns are then communicated to parents.</p>	
Curriculum	<p>Curriculum planning embeds a sense of belonging and self-esteem via PSHE, Picture News, Newsround, Pupil Council, RE and enquiry topics.</p> <p>Develop resources and Pupil voice to create opportunities for critical thinking and accepting/ challenging views of others appropriately e.g. Picture News.</p> <p>Staff and governors to agree an approach to teaching about radicalisation across the school.</p> <p>Develop further opportunities for members of the community to visit school to talk to children about their religion and culture.</p> <p>Visit significant local buildings e.g. churches, mosques, temples.</p> <p>Continue to promote through our school ethos, values, vision and aims a community which respects and understands one another.</p> <p>Through PSHE, Picture News, Newsround, theme assemblies, RE and other curriculum activities, pupils are able to explore political, religious and social issues.</p>	<p>Headteacher/ Senior DSL</p> <p>Safeguarding Governor</p> <p>Curriculum Lead</p>

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	<p>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</p> <p>Relevant staff are aware of the government guidance: https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc</p> <p>Children are taught to be safe online through the computing curriculum.</p> <p>School Pupil Council models and promotes democratic processes in discussion and decision making.</p>	
British Values	<p>Whole School set of values agreed by pupils, staff, parents and governors.</p> <p>Whole school reward and celebration assemblies linked to school values.</p> <p>Weekly assemblies to promote school values.</p> <p>Curriculum themes promote tolerance and understanding of others.</p> <p>British Values audit to be completed.</p>	<p>Curriculum Lead</p> <p>Headteacher/ Senior DSL</p> <p>Safeguarding Governor</p>
Visitors	<p>All visitors to the school must report to reception and are signed in and out.</p> <p>All visitors to the school must wear a badge and have this on their person whilst in school.</p>	<p>DSL Team</p> <p>Office Manager</p> <p>Headteacher/ Senior DSL</p>

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	<p>All visitors and volunteers to have read and acknowledged our Volunteer agreement.</p> <p>Any regular visitors to the school are subject to the DBS checks and information on this can be found in the school office; overseen by Kate Ryder.</p>	Safeguarding Governor
Lettings	Lettings Policy updated with relevant Prevent Duty guidance.	Safeguarding Governor Office Manager Headteacher/ Senior DSL
Personnel	The Headteacher & Senior Designated Safeguarding Lead (Chris Heathcote) is the single point of contact and Prevent Lead in school.	
<p>Agreed by Governing Body: November 23</p> <p>Review date: November 24</p>		