

KS1

How do we really keep safe?

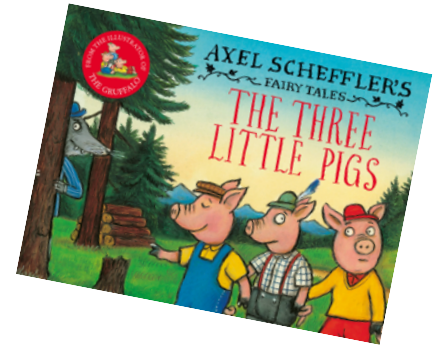
This half term, the children will be exploring the question: 'How do we really keep safe?' Throughout the topic, we will explore several fairy tales as well as the alternative versions, where the story is told from the viewpoint of a different character. There are a few main texts being used as a stimulus for the topic and to begin with the children will be using 'The Three Little Pigs' and then they will then move onto 'The True Story of the Three Little Pigs', which is told from the perspective of the 'Big Bad Wolf'; Will he really seem so big and bad after the children have explored this story? The topic will be driven by Design and Technology, PSHE and Science but will also allow us to delve into other elements of the curriculum.



When three little pigs each build a fine new house, they soon find out that a hungry wolf is around the corner...

Nobody knows the real story, because nobody has ever heard my side of the story. ... The real story is about a sneeze and a cup of sugar.

- Alexander T. Wolf



English

The children will be studying a range of fairy tale texts, including the original versions and those told from an alternative viewpoint, as well as non-fiction texts during their whole class reading sessions where they will continue to work on their VIPERS skills. The children will have a key focus on retrieving information, sequencing and summarising as well as focusing on vocabulary, and the children will be encouraged to use this when they are producing their own writing. To start off the term in English, the children will be looking at the original story of The Three Little Pigs and writing their own narrative. This will encourage the use of basic sentence structure as well as an introduction to adventurous vocabulary. The next genre will be a newspaper article based on the same story but written from a different character's point of view, as the children will need to decide who really was to blame for the

houses falling. Following on from this, the children will then be creating a wanted poster based on another alternative story where the children will need to decide why the 'baddy' needs catching and back up their decision with evidence. Finally, the last genre of the term will be a Question-and-Answer poem. This will be similar to interviewing a fairy tale character to decide whether they were the 'baddest' of them all.

Each family is made up of a variety of different members.

Reading Vipers

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Sequence or Summarise

Primary colours are red, blue and yellow.

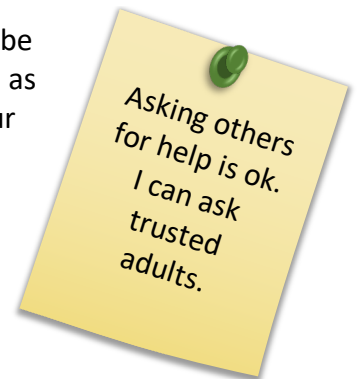
The Sciences

In maths this half term, the children will start off by looking at place value which will provide a good foundation to move into other areas of the maths curriculum. The children will be looking at the value of numbers and how to represent this.



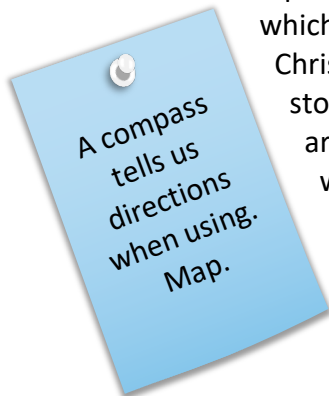
The learning will then lead into addition and subtraction. Following on from the work on place value, the children will be applying their learning to number bond questions as well as randomly selected numbers within 100. Our

science work will focus on the body where the children will be naming body parts as well as facial features and they will be discussing how we manage to tell each other apart. In ICT, the children will be discussing how important it is to stay safe online as well as looking at different uses of technology for example, Alexa and Youtube. In DT, the children will design and create their own fairy tale pop-up book. They will learn to draft, design, plan, make and evaluate their own product before sharing it with others, including Parents, who will be invited in to see their child's fairy tale pop-up book.



The Humanities

In History, the children will be looking at people who are familiar to them; they will then look at family trees which will relate them back to changes over the last 100 years. We will make small links to how stories can be passed down from the past like some of the fairy tale stories, which leads us nicely onto the RE, where we be exploring Christian and Jewish stories. The children will compare the stories from the two religions to identify how the characters are similar (or not), what the moral of the stories are and where these stories are found. In Geography this half term, the children will be exploring maps and developing their map reading skills, including using the four basic compass points to describe the location of places, recognising and using map symbols and reading basic maps. They will also be drawing their own maps of the local area.



The Arts

In PE, the children will be learning how to play football. Before they play a game, the children will be learning how to listen to others, and move into spaces, as well as exploring attacking and defending. Once these skills have been practised, they will then be playing as part of a team against each other. In art, the



children will be experimenting with primary colours to make secondary colours, before looking at tints and tones which will change the brightness of their colours. In music, there will be a particular focus on the voice, particularly how we can change this in order to make different sounds; the children will

listen to the song 'Fairy tales' by Gabby Sophia. The children will also be learning about key musical elements which we will refer to throughout the year. Our learning in RSHE will be based on trust and respect. The children will be finding out how people are the same, yet different, and developing their respect for others. They will also be exploring privacy, including secrets and surprises, appropriate behaviour and the PANTS rule. They will be increasing their understanding of trusted adults, and who they could ask for help if they need to.

