



# Peafield Pride

Newsletter 20th September 2024

## Citizenship, Responsibility, Aspiration, Enjoyment

### Pure Gold!

Since the start of term, we have improved our Whole School Approach to Behaviour. All classrooms now feature visual timetables to aid in smooth transitions and routine establishment. Visual reminders for proper sitting, listening, and looking are strategically positioned in each classroom.

Also, we introduced a visual reward and sanction system, known as the weather chart. It is in use in every classroom - the 'weather chart' reinforces behaviour expectations. All children begin each session (morning and afternoon) with their name on the sun. Good behaviour is rewarded by the child moving their name up to the rainbow and then the pot of gold. Poor behaviour and/or refusal to follow instructions may result in the child moving their name down to the first white cloud. If poor behaviour continues, the child moves their name down again and after the third time will receive a pink slip. This system is consistent across all classes and provides a strong visual reminder of the rewards and consequences for all children. If a child receives a pink slip, they will have a short time out in another room with a reflection to discuss their next steps. If two pink slips are issued in a day, parents will be informed. Usually, a pink slip and some reflection time helps the child to return to making good choices.



Positive behaviours that demonstrate our school values are recognised during weekly assemblies. The school enforces a no shouting policy; children learn to follow universal stop signals like hand up and countdowns. Well-defined routines are established for transitions, including entering and exiting the building and navigating the school premises.

The school maintains simple, clear, and effectively communicated behavioural expectations that are uniformly applied throughout the school. Visual reminders are displayed in all classrooms, making them accessible to children at all developmental stages. Pupils with additional needs may require specific, customised support to meet behavioural standards and we are there to adapt and personalise for them..

Preventative inclusion strategies to support children with additional needs can include, but are not limited to:

- Short sensory breaks to refocus and prevent cognitive overload
- Implementation of positive behaviour plans that identify unique triggers for each child
- Support from additional school staff with specialist training, such as mental health first aiders and  
\* specially trained teaching assistants
- Targeted resources like the Zones of Regulation, 'now and next' boards, and sensory equipment
- Customised reward schedules and systems

This has gone particularly well and our pupils have commented:

"I love getting to the pot of gold!"

"If you go off task, it brings you back quickly so you don't miss out on learning."

"It is fair because children know if they are not making good choices."

"If you mess up in the morning, you still have another chance to get to the pot of gold in the afternoon."

"I like it because it makes me try harder."

It has been an absolute pleasure to have the children visit the office for a gold sticker!

Have a wonderful weekend and thank you all for your continued support.

Andrea Commins

## Save the Date - Coffee Afternoon Friday 27th September

We are holding a McMillan Coffee Afternoon for families and community members on Friday 27th September at 1.30pm until 3pm. If you are a Great Baker, and feel able to make a donation of baked treats on the day, this would be amazing. Shop bought treats are also welcome!

We hope you can join us and bring family, friends and community members. Please spread the word! There will be no Family Assembly on this day.



## Class Capers

# Early Years

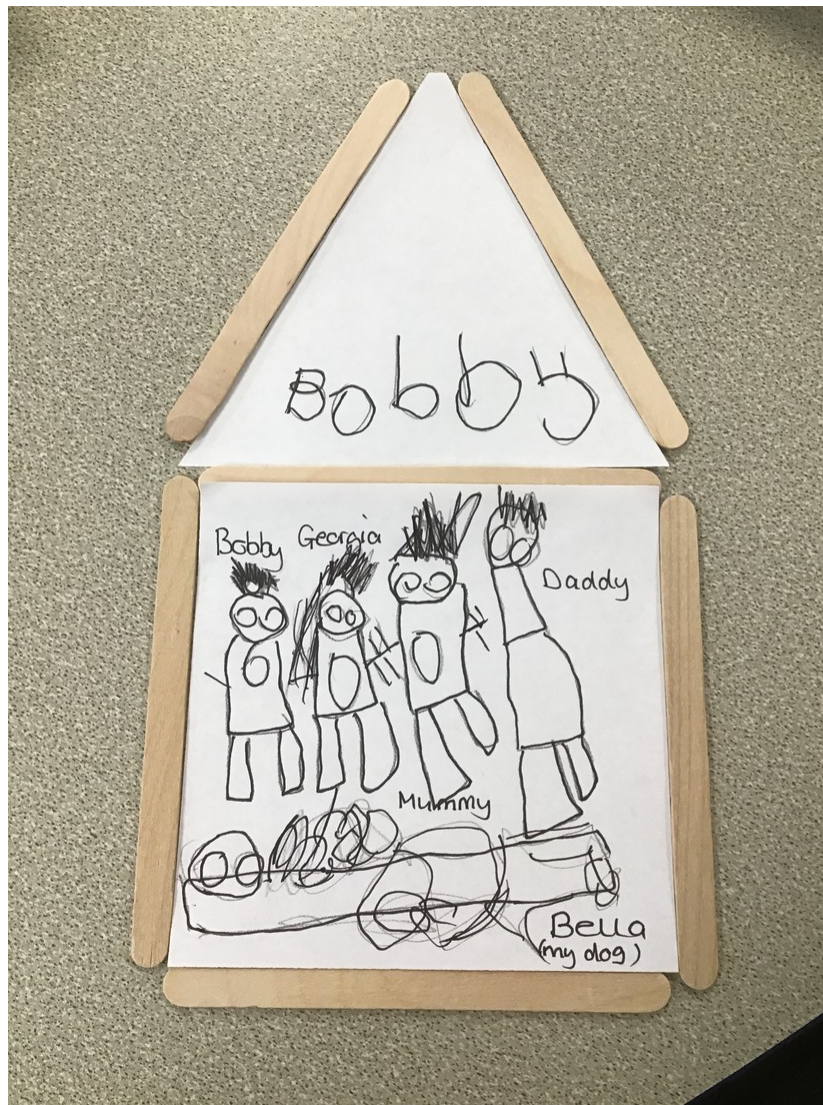
## Nursery

This week we have had lots of time outside, while the weather is still nice. We have been doing really well sharing our equipment and remembering to take turns. When it has been time to tidy up, our new children have been learning where everything goes and are doing really well at asking for help. Well done nursery!



## Acorns

Acorns have been busy learning about each other's families this week. We have discussed how each family is different, looked at photos from home and then we have drawn our families ready to put up on display.



In Maths we have been discussing the properties of a square. Here we are making our own squares using lollipop sticks.



## Year 1 and 2

### Busy Bees!

This week in key stage 1 we have been exploring the difference between toys we would find in the Victorian era compared to the modern toys we have today. We have discussed the materials they are made of as well as where toys came from in the Victorian era.

We have been working hard in English to prepare for our writing. As we do our piece of writing over the next few weeks, we are going to work in groups across the classes. We are all really looking forward to this. We hope to share our special pieces of work with you soon.



**Singing together!** 🎵 🎵 🎵



**PE in the sun!** ☀️ ☀️ ☀️

In PE we have been focusing on ball skills, agility and shooting a ball into a goal.

In music this week we have begun to learn the song 'Hey You' which is in the rap genre – the children have been finding the pulse to keep in time with the music.

## Year 3 and 4

### Lots of learning!

This week year 3/4 have continued their enquiry topic by looking at different artefacts that might have been used as tools during the Stone Age.

In English, the children have been using our book Stone Age Boy to inspire our writing, with the children building up to writing a diary entry based on the book.

The children had great fun in science this week investigating different rock types and looking at how we could classify them.

The Royal Ballet School have started their work here in school this week with the year 3 pupils. They absolutely threw themselves into it.



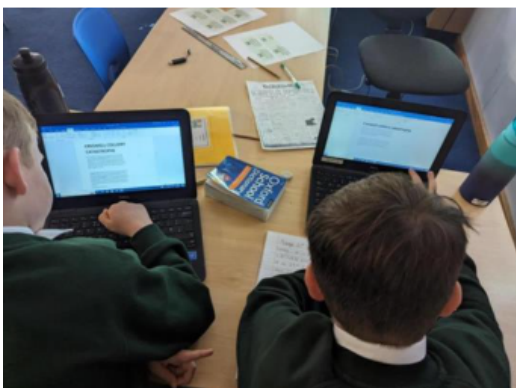
## Year 5 and 6

### Newlands Harlow and Dukeries

Wow, what a week in Year 5/6!

We have written, edited and published our newspaper articles about the Creswell Mine disaster and submitted them to the online portals of The Chad, The Derbyshire Times and The Worksop Guardian.

The children used laptops to type up their reports and learned to format them into columns. Check out these online newspapers (and possibly in print too) next week to see if any of our children's work was published.



**Journalists learning to format their work to have a large, bold title and format their paragraphs into columns.**

**Recapping the events (facts only!) of the Creswell Colliery Disaster to include in a newspaper article.**

## 🌟 Celebrating the Week 🌟

The whole range of school values was covered in the reasons why these amazing pupils got the GOLD awards this week -Well done to each of you for your personal achievements!

### 🏆 Gold Awards 🏆

#### INFANTS

Naira Twite, Olivia Wright, Isaac Foster, Noah Atherton, Presley Williams, Harry Booth.

#### JUNIORS

Edward Black, Nevaeh Savoury, Elliot Whibberly, Afia Skeavington, Paddy Johnston, Joel Whibberley, Isla Wass, Isabella Pullin, Evelyn Philipose, James Barlow, Lilly-Grace Simmonds, Harry Cottam.

### 📖 Reading Superstars 📖

#### Reading Mentor Volunteers

We are really pleased that we have had two people come forward to offer to do this in school. Ideally, we could do with four regular volunteers. If any of you are interested in joining a group of volunteer reading mentors in school, please let Mrs Commins know. Training for this will be offered after Half Term. We would love to have you in school! You could make a real difference to our children. Thank you.

Well done to all those who received an award for being a Reading Superstar - all reading superstars have their names put into a pot and winners will be drawn for Infants and Juniors. The winners are able to choose a new book to keep.

#### Reading Superstars this week:

##### INFANTS

Finn Stevens, Gracie-D Stokes, Roman Forster, Rayan Dabbas

##### JUNIORS

James Barlow, Archie Richardson, Robert Knapp, Finley Gardiner, Harry Cottam, Scarlett Playdon, Henry Orr, Francesca Kear

### 🏆 PRIDE OF PEAFIELD 🏆

Pride of Peafield Awards are given to children for showing pride in their work. This might be for trying really hard or reaching a milestone in handwriting and presentation, or might even be through a piece of spoken work, music or drama. We want the children to be proud of themselves! Well done all winners this week!

#### Pride of Peafield Awards this week:

## INFANTS

Ayla Yuill, Finn Percy, Mabel Moncada

## JUNIORS

Aimee Hewkin, Millie Abbott, Ellie-Mae Swaffield-Harris, Imogen Wood, Sophia Smith, Oscar McCrum

## **Be there Badger**

### Who has been here this week?

"Be There" is our school Attendance Animal. Each week in Family Celebration Assembly, Be There Badger will be awarded to the class with the highest attendance. The children understand what good attendance looks like and that sadly, sometimes we get poorly. However, they said they are aiming for 100%. This is great. If the whole of the Infants, or the whole of the Juniors gets 100% one week, I will award them a "fun afternoon."

The cheers went up for Thoresby Class this week who claimed Be There Badger with a super 99%!



### Attendance this week - our school target is 96%

Whole School - 95% Let's see if we can exceed 96 next week!

## Asda Cash Pots For Schools



If you or your friends / family members shop at ASDA, you can help to raise money for our school! Our soon to be formed PTA will receive £1 for anyone who adds our school on the ASDA rewards app. We will then receive 0.5% of any customer purchase when the reward card is scanned. The money raised will be used

to buy resources for the children. Sign up today!

## Friends of Peafield - PTA Meeting

Thank you so much to those of you who have volunteered to help out with a PTA. I would love to invite you and anyone else who would like to join us into school to meet with me on Wednesday 2nd October at 2.15pm in the small hall. Please come along to the reception to be signed in. Thank you!

## Staying safe

So sorry to be a misery, but please can I request that children do not go on the apparatus in the playground before or after school. As we do not have a member of staff supervising, we are not insured. Thank you so much for your help with this!

## Chilly days ahead



Please ensure that children have a coat at school now that the weather is getting chilly. Thank you!



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