



What are we learning this term? Spring 2025

A guide for those children in Acorns through to Year 6

Working together to make every day count!

What are we learning this term?



Communication and Language	Relentless Routines	Understanding the World
<p>This half term we are developing our story language. We encourage children to engage in story sessions by answering questions or by joining in with repeated phrases.</p> <p>We will extend this by asking children to re-tell the story in their own words and ask deeper questions to assess their understanding.</p> <p>We will also encourage children to use new words learnt whilst they engage in role-play.</p> <p>We will continue to have a focus text and explore the meaning of five new words.</p> <p>STICKY KNOWLEDGE – To be able to discuss characters and settings.</p>	<p>PE days: Monday Homework: Please read at home 3 times a week Class books: Smelly Melly, Ready Steady Mo.</p> <p>Year group: Acorns Spring 1</p> <p>Enquiry: How do we keep healthy and safe?</p> <p>PSHE;</p>	<p>Within this area we investigate past and present, people, culture and communities and the natural world. This half term, we are focusing on the different factors that support our overall health and wellbeing. We will also learn that there are different countries in the world as we learn about Chinese New Year</p> <p>We will continue to explore our environment inside and outside and look at changes as we move through the seasons.</p> <p>STICKY KNOWLEDGE – To recognise differences between where we live and other countries.</p>
Literacy	<p>.</p>	Physical
<p>Each week we enjoy a focus text that our activities for that week are focused on. These are linked to a 'Teachable Moment' or our Enquiry Question (How do I keep healthy and safe?) We base our writing tasks on these texts and enhance our provision based on elements of the story.</p> <p>This half term we will enjoy different stories about looking after ourselves and also about Chinese New Year</p> <p>We will also be learning new pieces of 'code' during our Phonics sessions.</p> <p>Children will be encouraged to use their blending and segmenting skills when reading and writing.</p> <p>STICKY KNOWLEDGE – Remember new learnt code and common exception words by sight</p>		<p>This half term we will begin our PE sessions in the hall. To begin, we will concentrate on spatial awareness and how to move around the hall safely without 'bumping' into others.</p> <p>We will then move onto learning a range of ball skills, such as rolling, passing, throwing and catching.</p> <p>STICKY KNOWLEDGE – To know the changes that happen to our bodies when we exercise.</p>

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Mathematics

During our daily Maths sessions, we provide the children with a broad range of skills needed to develop a mathematical understanding. We also provide opportunities to develop skills using shape, measure and spatial thinking.

This half term we are learning about 3d shapes and will be extending our number knowledge to numbers up to 10.

To deepen our understanding of the number system we will be also learn numbers bonds to 5.

STICKY KNOWLEDGE – To learn number bonds to 5.

Personal, Social and Emotional Development

This half term we are encouraging children to become more independent when managing their own needs, such as putting on their own coats, trying to cut up their food at lunch and washing their hands without adult help. We will also begin our PE sessions where children will be learning how to change into their PE kits.

STICKY KNOWLEDGE – To gain some independence when managing own needs.

Physical

This half term we will begin our PE sessions in the hall.

To begin, we will concentrate on spatial awareness and how to move around the hall safely without 'bumping' into others.

We will then move onto learning a range of ball skills, such as rolling, passing, throwing and catching.

STICKY KNOWLEDGE – To know the changes that happen to our bodies when we exercise.

Expressive Art and Design

This area of the curriculum involves a range of ways that children can experiment with their ideas. Our classroom offers a range of opportunities to develop skills in this area such as role play areas, painting, workshop/craft areas.

This half term the children will be creating items using different materials, such as box model dragons.

We will dance to different types of music such as Chinese music and also act out stories using our imaginations.

STICKY KNOWLEDGE – To discuss different genres of music.

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Communication, Language and Literacy	Relentless Routines	Humanities
<p>The children will be writing a setting description linked with seasons - the children will be writing about a winter setting. We will be writing a set of instructions to explain how to make pancakes.</p> <p>We will be writing a narrative in the voice of someone who lived when the Great Fire of London happened.</p> <p>In guided reading we will be reading Toby and the Great Fire of London and the Baker's Boy. We will be using VIPERS skills to explore and compare these texts.</p>	<p>PE days: Thursday and Friday Homework: Read 3 times a week and weekly spellings.</p> <p>KS1 - Y1/2 Spring</p> <p>Enquiry: What makes the UK unique?</p>	<p>In Geography we will be learning about the 4 countries that make the UK and we will be exploring the capital cities of these countries. We will be using aerial photographs to identify human and physical features. The children will be learning about the Great Fire of London in History. They will be exploring when it happened and plotting it on a timeline. We will then look where the fire happened and why it spread so quickly. The children will then be comparing different sources and the importance of factual accounts.</p>
STEM	RSHE and RE	Arts and Movement
<p>In Maths this term we are working addition and subtraction within 100, Multiplication and Division, Length and Height and Statistics.</p> <p>The children will be problem solving and working to debug beebots in our computing lessons.</p> <p>In Design and Technology we are going to be learning about where foods come from and their different health benefits. We shall also be cooking pancakes on Shrove Tuesday.</p> <p>In Science we shall be learning about plants and exploring what are the ideal conditions for plants to grow.</p>	<p>In RSHE, we will be looking at who makes us safe and special. We will be learning about our school community and how we can make school a better place. We will follow this up learning about equality and how we all have the right to learn.</p> <p>In RE we will be learning about stories of Jesus and what we can learn from these.</p>	<p>In our PE lessons we will be playing rounders. We will start by throwing and catching a ball. Then move on to the skills and rules needed to play a game of rounders.</p> <p>In Art we will be going to be experiments with different types of broad and fine medium to create a scene from the Great Fire of London.</p>

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<p>In our reading lessons we will be reading <i>The Last Bear</i>, where we will be using VIPER skills to help them understand the text.</p> <p>The children will be writing a discussion text, where they will use debate language and develop their oracy skills. They will also be writing a narrative linked to our class text <i>The Last Bear</i>.</p>	<p>PE days: Tuesday and Wednesday Homework: Times Tables and Spellings</p> <p>Year group: Lower KS2 Years 3/4 Spring</p> <p>Enquiry: How can you stand up for what you believe in?</p>	<p>In history we will be learning all about the Romans and how the Roman invasion changed Great Britain. As part of this we will learn about some of the key people involved at the time, and think about how people's identity changed because of the Romans.</p> <p>In Geography our topic will link to our studies of the Romans, by looking at key European countries and Cities.</p>
STEM	RSHE and RE	Arts and Movement
<p>In maths we start by looking at Multiplication and Division, before we move on to learn about measurement and length, and then fractions.</p> <p>In science we will learn about electricity, where we will look at simple circuits and the children will look at which materials are conductors or insulators.</p> <p>In design and technology we will be looking at cross stitch and sawing techniques.</p>	<p>In RE we will be looking at how and why people worship, including the different places that people worship.</p> <p>We will then learn about Hinduism and how Hindu families practise their faith.</p> <p>In RHSE we will be learning about what makes us feel safe in school and how our actions affect ourselves and others.</p>	<p>In Art we will be learning how to use mixed media such as collage, sketching, photographs and paint to produce a final piece of work.</p> <p>In PE the children will be learning about dance and gymnastics.</p>

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<p>We have just delved into a narrative based on Jungle book and the children will be using metaphors to 'show not tell' how the character is feeling. This will really add some 'oomph' to their descriptive writing. We are focussing particularly on how we want the reader to feel and choosing vocabulary specifically for this purpose. We will be writing some detailed and concise instructions on how to make a curry and a non-chronological report about tiger poaching. Our reading focus is non-fiction this half term and we are learning more about our enquiry on India as we retrieve and digest the information in the text. In French, we are learning about classroom objects.</p>	<p>PE days: Tuesday and Thursday</p> <p>Homework: Spellings, Times tables and Read 3 times</p>	<p>Humanities is our driver for our enquiry. We will study India and the the British Empire. Our enquiry will lead us to study the East India Company and the trade links between Britain and India. In geography, we will study longitude, latitude, the tropics and time zones. We will learn the difference between developed and developing countries and use the Human Development Index (HDI) to make our judgements.</p>
	<p>Year group: Upper KS2 Y5/6(Spring)</p>	
	<p>Enquiry: How does perception change your opinion?</p>	
STEM	PSHE and RE	Arts and Movement
<p>In science, we are learning about electricity. The children will be able to make a circuit to light a bulb, rotate a motor or make a buzzer 'buzz'. By the end of the unit, our children will be experts at problem solving and will be able to work out why circuits don't work and will be able to apply scientific knowledge to answer questions about electrical circuits. In DT we are looking at food technology. They will learn about food hygiene and learn to make a healthy curry following the food hygiene guidelines.</p>	<p>In R.E. we will be studying influential leaders and how their religion influenced how they lead. We will be doing an in-depth study on Gandhi and his peaceful protests such as the 'Salt March'. This will link to our history learning and enhance our enquiry. We are launching our new PSHE scheme 'jigsaw' this term and will focus on 'Being me in my world.'</p>	<p>In P.E. we are learning Bhangra dancing. We know that it is a traditional dance in the Northern Punjab region of India performed at celebrations and weddings. We will be learning a few moves each week and putting them together to form a routine. We are also doing gymnastics in our other P.E. session. In art, we are learning to draw in perspective and our sketches will focus on one of the seven wonders of the world- the Taj Mahal.</p>

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