



Peafield Pride

Newsletter 7th February 2025

Citizenship, Responsibility, Aspiration, Enjoyment

This week at Peafield Lane, our Teaching Assistants took part in a Precision Teaching training session, where they learned new strategies to support pupil progress. Our teachers have also been working hard to develop our use of the Writing Sequence following a workshop with leading literacy consultant, Teresa Heathcote. She developed the teaching sequence which has improved outcomes across the board in the schools that implemented it. The approach is informed by the most recent research, including the Education Endowment Foundation and the recent Ofsted Review of English 2022.

On the subject of English, I would like to invite Reading Volunteers next Friday, 14th February at 9.15am to discuss how we are going to roll out our planned work after half term and to find out when you might be available to help out. This is such a key role and we are keen to get started. Please send me a quick email to let me know if you are able to attend: Thank you!

head@peafieldlaneacademy.co.uk

We appreciate the hard work and dedication of everyone involved in helping our pupils grow. Keep up the great work, everyone!

We are working hard to develop our school environment and to help raise much needed funds for this, **we would like to invite children to come to school in red or pink clothes for Valentines day, Friday 14th February.** Please don't go out and buy anything if your child doesn't have anything. It could be a top with red or pink on it, or even ribbons of that colour in their hair. There will be a donations bucket on the gate in the morning. We really appreciate your support.

Also, if any of you would like to join us, the **Friends of Peafield Lane are meeting at 1.15pm on Friday 14th February** to plan events for the coming weeks.

Have a lovely weekend

Warm regards,

Andrea Commins
Interim Headteacher,
Peafield Lane Academy

Coffee, cake and conversations



After Half Term, we will be starting our Coffee, Cake and Conversations sessions in the Small Hall. These will take place once a month and will have a different theme each time. The first is on Wednesday 5th March at 2pm and is on the Zones of Regulation. This is a super tool to help you manage your child's emotions and lead to them being able to self-regulate more easily.

There will be free resources in the session.

Please send a Dojo to your child's class teacher if you would like to join us on this date so we know how many to cater for. There will be an opportunity to talk with each other too and ask questions.

Class Capers

Early Years

Nursery

This week Nursery have been working hard practicing using scissors, making masks and Chinese lanterns. We have had some lovely Chinese bowls to look at in our home corner, we have also been exploring chopsticks and what some people use them for. This is helping us discover differences in people's cultures.

The children have learnt about the story of The Great Race and why some people celebrate a different new year, the Lunar New Year, and name their years after animals.



Acorns



Squeaky Clean!

Acorns have been learning all about how to keep clean, the children already knew lots and came up with a bank of ideas. They've worked so hard this week to showcase what they know, we wanted to share this with you, take a look at our exemplary pieces of work.

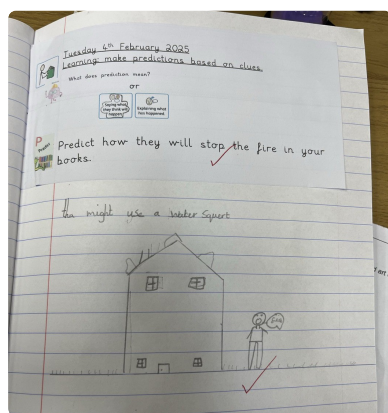
The children have also written instructions on how to wash their hands thoroughly, the children have been really keen to show each other and the adults how it's done.



Year 1 and 2

A VERY busy week! 🤖

This week in English, we've been studying persuasive language and practicing using it to convince readers about the best pancake topping. In maths, we've been working on subtracting across a ten, using tens frames, number lines, and hundred squares to support our learning.



In history, we've explored the tools used to fight the Great Fire of London in 1666. In geography, the children have learned about human features and explored some examples found across England.

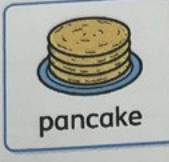
In PE, the children have continued their gymnastics training with the sports coach, focusing on mastering various types of rolls.

Learning: to use adjectives to describe.

Recreate



Circle the adjectives:



The ~~stick~~ chocolate sauce was mouth-watering

The jam tasted sweet and delicious

The Jam was tasty but I

The Jam was ~~stick~~ sticky but sw

Reflect



Year 3 and 4



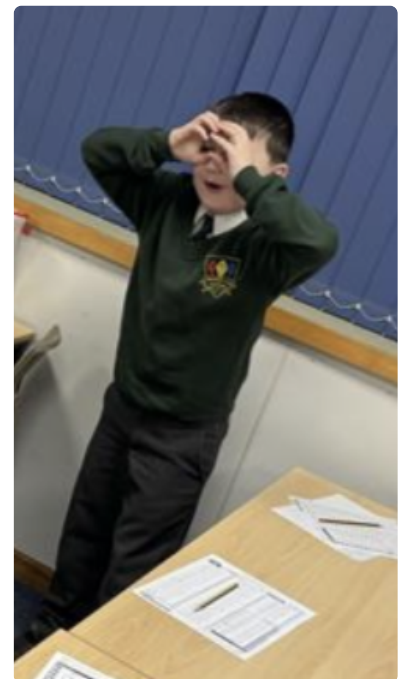
Roman Soldiers!

This week, Year 3 and 4 have been exploring narrative writing by immersing themselves in the history of Emperor Claudius's successful invasion of Britain.

They've stepped into the sandals of Roman soldiers, imagining themselves approaching the shores and preparing for battle.

To help bring their stories to life, the children have used their excellent drama skills to express their emotions and vividly describe the sights, sounds, and smells they might encounter as they disembark from their Roman ships.

We're excited to read their finished pieces!





Year 5 and 6



This week, in our inquiry lessons, we've learned how to make a curry, which will serve as the basis for writing instructions in our English lessons. The children evaluated their creations, reflecting on what they would like to improve when they make it again.

Before the children prepare their own paneer and chicken curries, we will cover important lessons on food storage, preparation, cross-contamination, and food hygiene to ensure they have all the knowledge they need for a safe and successful cooking experience.





🌟 Celebrating the Week 🌟

The whole range of school values was covered in the reasons why our amazing pupils got the GOLD awards this week - Well done to each of you who received your awards in family assembly for your personal achievements!

📖 Reading Superstars 📖

Well done to all those who received an award for being a Reading Superstar - all reading superstars have their names put into a pot and winners are drawn for Infants and Juniors. The winners are able to choose a new book to keep.

🏆 PRIDE OF PEAFIELD 🏆

Pride of Peafield Awards are given to children for showing pride in their work, or for something truly exceptional. This might be for trying really hard or reaching a milestone in handwriting and presentation, or might even be through a piece of spoken work, music or drama. We want the children to be proud of themselves! Well done all winners this week!

🦡 Be there Badger 🦡

Be there Badger says, please be there  on time!

Just a quick reminder:

- The school gate is opened at 8.30am each morning for pupils to make their way to class.
- School starts at 8.45am when registers are taken.
- All class registers must be completed by 8.55am, children will be marked as late with the L (Late) code if they arrive after the register is completed.
- Registers will be closed at 9:15am. Children will be marked as late with the U code (Unauthorised absence) if they arrive after the registers close.

If you need to see the class teacher in the morning, please do consider these routines as they want to be there to listen if you need them, but are required to complete their registers on time. The best thing is to come in at 8.30am or to ask for a time that works for both of you so that we can offer our total focus to you.

- Afternoon registers are taken at 1.00pm.
- A full day counts as 2 attendance sessions.

Our full attendance policy can be found on the school website, or if you need sight of a paper copy, please ask the office.

Attendance this week

Whole School - 95% That is up by 2% this week! Well done folks! Keep going!

If you are struggling with attendance, please do get in touch - we will support you in any way we can.

Who has been here this week?

The cheers will be going up for **Rufford Class this week who have claimed Be There Badger with an outstanding 99%!**



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