



# Peafield Pride

Newsletter 14th March 2025

## Dear Parents and Carers,

As we near the end of another busy week, I wanted to take a moment to update you on a few important events. This week, many of our pupils have been engaged in **Assessment Week**, giving their best effort across all subjects. We are very proud of their dedication, and we will be reviewing the results to continue supporting their learning journey.

We will be discussing your child's progress and attendance with you at the upcoming parents' and carers' meetings. A quick reminder: Please return your **slips by Wednesday, 19th March** to enable us to confirm your booking. It's important we receive these by the deadline to ensure we can accommodate everyone. Thank you.

Every Minute counts! Lateness = Lost learning  
5 minutes late each day = 3 days lost over the school year  
10 minutes late each day = 6.5 days  
20 minutes late each day = 13 days lost

I would also like to take this opportunity to say **thank you and farewell** to **Mrs. Swift**, who has been teaching in Harlow class. Mrs. Swift completed her time with us on Thursday, and we are grateful for her hard work. We wish her all the best for the future.

On a positive note, we are excited to welcome **Mr. Annable** back to school as of Monday 17th March. He can't wait to start planning the Summer Sports Day with Mr Micklethwaite.

We are also delighted to announce that **Mr. Micklethwaite** has been made a permanent teacher at Peafield Lane. Congratulations to Mr. Micklethwaite on this well-deserved achievement – we're thrilled to have him with us long term!

Thank you once again for your continued support.

Best regards,

**Andrea Commins**

Interim Headteacher

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## Class Capers

### Early Years

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#### Nursery

The children have been thoroughly enjoying *The Gruffalo*, a classic story that they've loved hearing repeatedly. With each reading, they eagerly join in with the repeated phrases, adding to the fun. To bring the story to life, they've dressed up as the characters and retold the tale using props. In the craft area, they've even created their own props and characters, deepening their engagement with the story.

In maths, we're focusing on prepositions—learning about the relationship between objects and their positions. The children have had a blast placing toys in various spots—*in*, *on*, *under*, *between*, and *next to* other items. They've enjoyed challenging their friends by setting up tricky toy placements and figuring out creative ways to describe them. It's a hands-on approach that has made learning about spatial relationships both fun and interactive!





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## Acorns

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The Acorns have had an exciting week filled with learning! They've absolutely loved our 'Supertato' book, and the children had a great time acting out some of the scenes. Some even took it a step further during their choosing time by creating jails to trap Evil Pea!

We've also been focusing on reinforcing number bonds to 10. The children have been using mathematical manipulatives—objects like blocks, counters, or number lines that help children visualise and solve maths problems. These hands-on tools make abstract concepts more concrete and easier to understand. Take a look at the photo of the children learning a dance, using their fingers to represent the number bonds!



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## Year 1 and 2

### Making us Proud in KS1



This week, a magnificent group of KS1 pupils helped the Flying High Partnership to interview for potential trainee teachers! They were absolutely amazing and met the challenge without any fuss at all! In fact, Aimee Barton from Flying High Futures commented that they were the best group of pupils she had seen and their work was superb! Well done to you all!

If you are interested in training to teach, pop into school to speak to Mrs Commins, or see <https://www.flyinghighpartnership.co.uk/futures/ilscitt/>

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## Year 3 and 4

### Exploring, performing, being creative!

Year 3/4 have had a busy week!

We've been rehearsing for our *Romans Rock* play, practising our lines, and singing our songs. We can't wait to bring this performance to life and show you all the hard work we've put in.

We apologise for the change in performance dates, but they have now been rescheduled to Thursday 24th April at 5pm and Friday 25th April at 1.45pm. We hope that parents and carers will be able to join us on these new dates. The children are happy with the change, as it gives them a few extra weeks to perfect their lines!



In class, we've been exploring how different variables affect circuits. We've added extra batteries and bulbs, changed the order of the components, and even created a circuit with ourselves! There have been so many opportunities to apply our scientific thinking skills as we made predictions about the outcomes of our experiments.

And that's not all! We've also been getting creative. This half term, we've continued learning about collage. We've studied two famous artists who rip and tear paper to create stunning images inspired by their own lives and the world around them. Drawing inspiration from their layering techniques, Year 3/4 will create our own fantastic collage artwork.



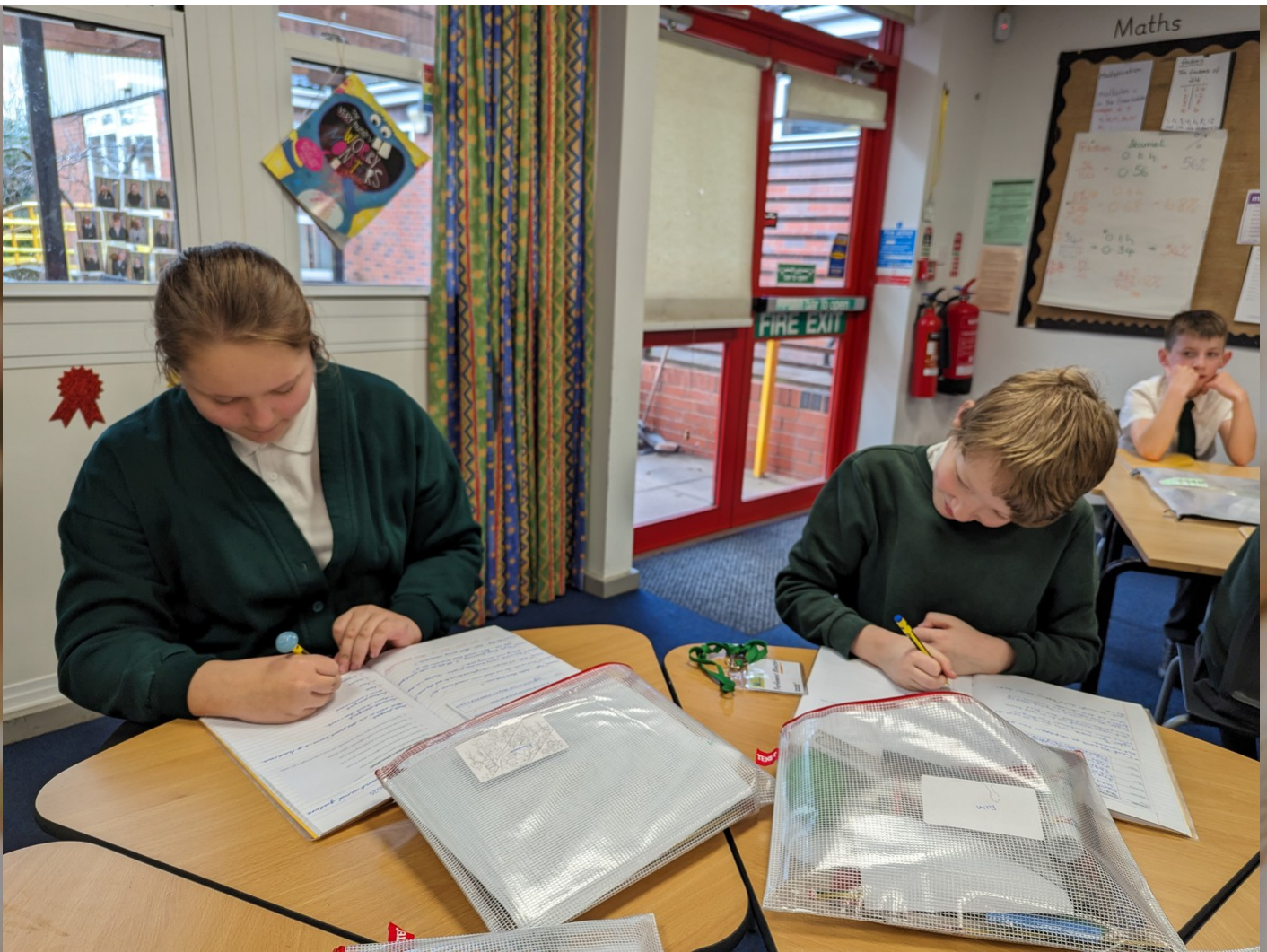
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## Year 5 and 6



This week has been a whirlwind of assessments, and our pupils have truly amazed us with their impressive efforts! We've been so proud of the maturity they've shown as they confidently approach challenging questions and work through questions they are unsure of.

On top of that, they're absolutely loving writing their scripts for *High School Musical*, bringing their characters to life with unique and creative voices that really capture each one's personality. We can't wait to see and read the incredible scripts they've crafted!



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## Parents' and Carers' Evenings for children with SEND



Miss Trolley and Mrs Commins will be offering appointments for families of pupils with SEND after the Easter break. A letter will follow. Thank you

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**Friends of Peafield Lane Academy**



We would like to invite children along to an Easter Disco on Thursday 3rd April from 3.15pm until 4.15pm for children in Acorns and KS1. The junior disco will take place after that from 4.30-5.30pm. Tickets go on sale soon at £2.50 and include a snack and drink. This will also be a non-uniform day!

The Friends are also running an Easter colouring / design competition. It is £1 to enter and competition sheets can be bought from the reception desk or playground from Monday 24th March. All entries will be displayed in the School Hall and winners will be announced at the final assembly of the term on Friday 4th April.

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## 🌟 Celebrating the Week 🌟

The whole range of school values was covered in the reasons why our amazing pupils got the GOLD awards this week -Well done to each of you who received your awards in family assembly for your personal achievements!

## 📖 Reading Superstars 📖

Well done to all those who received an award for being a Reading Superstar - all reading superstars have their names put into a pot and winners are drawn for Infants and Juniors. The winners are able to choose a new book to keep.

## 🏆 PRIDE OF PEAFIELD 🏆

Pride of Peafield Awards are given to children for showing pride in their work, or for something truly exceptional. This might be for trying really hard or reaching a milestone in handwriting and presentation, or might even be through a piece of spoken work, music or drama. We want the children to be proud of themselves! Well done all winners this week!



## Attendance this week

Whole School - 94% - Down 1% on last week!

If you are struggling with attendance, please do get in touch - we will support you in any way we can.

## Who has been here this week?

The cheers will be going up for **Welbeck Class this week who have claimed Be There Badger with an outstanding 99%!**



## Be there Badger says, please be there ~~12:12~~ on time!

Just a quick reminder:

- The school gate is opened at 8.30am each morning for pupils to make their way to class.
- School starts at 8.45am when registers are taken.
- All class registers must be completed by 8.55am, children will be marked as late with the L (Late) code if they arrive after the register is completed.
- Registers will be closed at 9:15am. Children will be marked as late with the U code (Unauthorised absence) if they arrive after the registers close.

If you need to see the class teacher in the morning, please do consider these routines as they want to be there to listen if you need them, but are required to complete their registers on time. The best thing is to come in at 8.30am or to ask for a time that works for both of you so that we can offer our total focus to you.

- Afternoon registers are taken at 1.00pm.
- A full day counts as 2 attendance sessions.

Our full attendance policy can be found on the school website, or if you need sight of a paper copy, please ask the office.

# Every school day matters.



## Penalty Notice fines for school attendance are changing.

With the introduction of the new National Framework for Penalty Notices, the following changes come into force for Penalty Notice Fines issued after 19th August 2024.

### PER PARENT, PER CHILD.

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example: 3 siblings absent for term time leave would result in each parent receiving 3 separate fines.



### 5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.



### 10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there are 10 sessions of unauthorised absence in a 10-week period. A school day is made up of 2 sessions - morning and afternoon.



### First Offence

The first time a Penalty Notice is issued for Term Time Leave or



### Second Offence (within 3 years)

The second time a Penalty Notice is



## Smore Templates

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