



British Values Policy

Date Policy Adopted	December 2025
Date Policy to be Reviewed	December 2026
Date Presented to Governors	December 2025

1	Rationale
1.1	The DfE reinforce their requirement <i>"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."</i>
1.2	The Government set out its definition of British values in the 2011 Prevent Strategy, and these values are reiterated in <i>Promoting Fundamental British Values as part of SMSC in Schools, DfE November 2014</i> .
1.3	The Department for Education defines British Values as follows: <ul style="list-style-type: none"> • <i>Respect for democracy and support or participation in the democratic process</i> • <i>Respect for the basis on which the law is made and applies in England</i> • <i>Support for equality of opportunity for all</i> • <i>Support and respect for the liberties of all within the law</i> • <i>Respect for and tolerance of different faiths and religious and other beliefs</i>
2.	Aims
2.1	At Peafield Lane Academy we uphold and teach pupils about British Values which are defined as: <p>Democracy Rule of law Individual liberty Mutual respect Tolerance of different faiths and beliefs</p> <p>These values are delivered and seen as a 'golden thread' that runs through all we do at Peafield Lane Academy and are specifically taught through Personal, Social, Health and Economic (PSHE / RSE) and Religious Education (RE).</p>
3.	Democracy
3.1	Democracy is evident through a lot of the work done in our school. Pupil voice is a crucial part of our ethos and we are proud to ensure ALL children's voices are heard. The School Council is pivotal in ensuring that all children have a voice and that their voices are heard and listened to.
3.2	Pupils have regular opportunities to voice their opinions through School and Class Council meetings, which take place half-termly, and at other times such as subject pupil interviews.
3.3	Elections for School Council representatives are undertaken at the beginning of the academic year. Each class is represented by two class councillors who are elected by the children, following an election process.
4.	The Rule of Law

4.1	The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour is aligned to our school's PRIDE values. Children are supported to reflect on their behaviour by identifying which aspect of the PRIDE values was not met, helping them to understand the link between their choices and our shared expectations.
4.2	Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. are regular parts of our calendar and help reinforce this message.
4.3	We also have 5 values as a school that both the children and adults uphold and are reminded of during lessons, assemblies, playtimes, on school trips and at any other time whilst in school. We also hope that children remember these when outside school to. The values remind children to work with <u>pride, be respectful, inclusive, determined and empowered.</u>
4.4	To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school, using Class Dojo. We also praise children's efforts and endeavour to do this informally, individually, during group work, in front of the whole class and the whole school. Rewards are given for consistently showing Peafield Pride. Children achievements are recognised with green and gold Peafield Pride stickers and during celebration assemblies.
5	Individual Liberty
5.1	Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum.
5.2	Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs.
6.	Mutual Respect
6.1	Children are taught about and regularly reminded about the importance of respect as this is one of our 5 values. Pupils also learn about this through taking part in circle times, assemblies, class and school councils that relate to what this means and how we show respect. Posters around school also promote respect for others and is re-alliterated through our school code.
7.	Celebration of Different Faiths and Beliefs
7.1	This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity not only through teaching but by having visitors come and speak in school. We also have

7.2	<p>regular assemblies and discussions around prejudice and prejudice-based bullying which are then continued and supported through learning in RE and PSHE.</p> <p>At Peafield Lane Academy we have changed the word tolerance for celebration as we feel that if children from a young age are taught about, understand and celebrate different faiths and beliefs this can allow them to understand and respect faiths and beliefs and not just tolerate them.</p>
10.	Links with Other Policies
10.1	<p>This Policy links with a number of other school policies, practices and action plans including:</p> <ul style="list-style-type: none"> ○ Behaviour Policy ○ E-Safety (Online Safety) and Acceptable Usage Policies ○ SMSC Policy ○ RE Policy ○ PSHE Policy ○ Curriculum Policy