



HOME – SCHOOL AGREEMENT 26–27

At Peafield Lane Academy, our ambition is to **Make Every Day Count**. We provide engaging learning experiences that inspire curiosity, raise aspirations and help every child to thrive academically, socially and personally.

Our **PRIDE** values – **Proud, Respectful, Inclusive, Determined and Empowered** – are at the heart of everything we do.

We believe children achieve their best when school and home work together. Our School Charter sets out the expectations for our whole school community, ensuring that all interactions are positive, respectful and supportive.

Our School Charter

All pupils in school are expected to:

- Be Proud – taking pride in themselves, their learning, their presentation and our school.
- Be Respectful – showing kindness, good manners and consideration for others, and looking after our school environment.
- Be Inclusive – including others, celebrating differences and helping everyone to feel that they belong.
- Be Determined – working hard, staying focused, persevering when things are challenging and striving to achieve their goals.
- Be Empowered – taking responsibility for their choices and actions, managing their emotions and knowing when to ask for help.
- Moving calmly, sensibly and safely around school.
- Listening, cooperating, taking turns and allowing others to learn.
- Celebrating the efforts, successes and achievements of others.

As a school we will:

- Provide a safe, welcoming and inclusive environment where every child feels they belong and can thrive.
- Make Every Day Count by providing high-quality learning experiences that enable every child to achieve their potential.
- Have high expectations for learning, behaviour, attendance and presentation.
- Embed our PRIDE values – Proud, Respectful, Inclusive, Determined and Empowered – throughout school life.
- Encourage children to be curious, ambitious and determined learners who persevere and understand that mistakes are part of learning.
- Ensure children feel listened to, valued and confident to seek help when they need it.
- Provide an ambitious, broad and balanced curriculum, adapting provision to meet individual needs.
- Promote positive behaviour through consistent, relational and restorative approaches.
- Celebrate children's effort, progress and achievements.
- Build positive, professional and respectful relationships with children, parents and carers.
- Communicate openly with families about children's learning, wellbeing, attendance and any concerns.
- Listen and respond appropriately when parents and carers raise concerns.
- Provide regular opportunities for families to engage with school and contribute to their child's education.
- Keep families informed about their child's progress, including through parents' meetings and an annual written report.

As a parent you will:

- Make Every Day Count by ensuring your child attends school every day, arrives on time and is collected promptly.
- Inform the school promptly of any absence and maintain communication where an absence is prolonged.
- Support our high expectations by ensuring your child wears the correct school uniform and PE kit and comes to school ready to learn.

- Reinforce our PRIDE values – Proud, Respectful, Inclusive, Determined and Empowered – at home.
- Work in partnership with us to support positive behaviour, wellbeing and any additional needs.
- Encourage your child to work hard, read regularly, complete home learning and take pride in their work.
- Support your child to develop independence, resilience and responsibility for their choices and actions.
- Share concerns with us early so that we can work together to provide the right support for your child.
- Communicate with staff in a polite, respectful and constructive manner, including online and on social media.
- Attend parents' meetings and engage with opportunities to discuss and support your child's progress.
- Keep school informed of any important changes that may affect your child's learning, wellbeing or safety.
- Help us to be a positive and respectful school community, including driving safely and parking considerately around our school.

As a parent/carer I/ we have discussed the School Charter requirements with my/ our child who will aim to follow the requirements, and where this is not the case I/we will work in partnership with the school to ensure appropriate action is taken to ensure the requirements are followed.

We respectfully ask all members of the school community to adhere to our School Charter, to help facilitate the best learning experiences for our children.

Signed – Parent(s)/ Carer(s)